



## Tool Kit – High DFW

- Assess often, using a variety of methods. For these “formative” assessments, use short quizzes, quizzes embedded in videos, short responses to analytical questions about the readings, “check-in”s, etc.
- Use Canvas to offer feedback on quiz answers, including referring students to a specific section of the book.
- Consider allowing open book quizzes that students can take as many times as they want.
- For summative assessments, design assignments that discourage cheating. One colleague in political science writes, “I have students choose a recent news article and connect it to class content, which means using something someone previously did for the class wouldn't work, or having students choose a country at the start of class and follow it through the course, writing about it as part of their final exam.”
- Use CourseKey for quizzes.
- Require weekly writing and credit it automatically on submission. Let the students know you will read the weekly writing from the class 3 - 4 times a semester. Use it to help you gauge how well the class is doing with understanding.