

Tool Kit - Clinical

- Identify the skills and knowledge that students are expected to learn and demonstrate during clinical practice (these are often identified by external accreditation agencies)
- If students can work directly with “clients” either face-to-face or virtually
 - Do students have resources and permission to videotape themselves working with clients?
 - If they can videotape, you can provide synchronous and asynchronous feedback
 - tools such as [Sibme](#) can be used to provide feedback on videos
 - Peer evaluation - have students evaluate one another's work
- If students cannot work directly with clients (these can also be used for formative assessments)
 - provide videos of other professionals working with clients and have students assess them using the scoring guidelines/evaluation tool that will be used to evaluate them
 - have students role play with each other and provide feedback to each other