Incremental assignments foster engagement and reduce cheating
- Use small assignments to:
  - keep students engaged with your course material and on schedule to finish the term
  - provide a schedule and routine -- which some students find very reassuring, and the experts say is vital to making a virtual classroom work
  - let you check to see who is active, and who may be falling behind
  - define topics for office hours, real-time sessions, and asynchronous discussions
  - reduce student stress while still teaching them the most important material or skills in this course
  - teach students time management strategies

What kinds of incremental assignments work?
- Embed short quizzes in recorded lectures
- Dividing large tests into short, weekly homework assignments, quizzes, or smaller tests
- Dividing big projects into their incremental steps

Are you worried about cheating?
- Students may be less likely to cheat on lower-stakes assignments
- You will have more data about student performance, so you may be more able to spot unusually high grades that might indicate cheating

Are you worried about equity?
- Data reveals that the vast majority of students are more successful in in-person classes than in virtual classrooms, but most students do better in virtual classrooms that have at least some real-time component. Your students will do better if you have at least some synchronous, video-conferencing activities and requirements.
- Contact students who have missed assignments or real-time sessions - don't wait for them to get far behind.
• Ask students if they need help, and encourage them to ask what they need. SDSU is trying to make support services and equipment available for students.

• Want to dive into equity in the virtual classroom, take a look at this recorded presentation by Dr. Luke Wood and Dr. Frank Harris III.